

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Anishinaabemowin - Conversational

CODE NO. : NSA135 **SEMESTER:** Fall

PROGRAM: Social Services Worker Native Specialization

FACULTY Darin Corbiere

AUTHOR: Doris Boissoneau

DATE: Aug. 2014 **PREVIOUS OUTLINE DATED:** Sept. 2013

APPROVED: “Angelique Lemay” **Sept. 4/14**

DEAN **DATE**

TOTAL CREDITS: 3

PREREQUISITE(S): None

HOURS/WEEK: 3 Hours

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For additional information, please contact Angelique Lemay, Dean
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(705) 759-2554, Ext.2603

I. COURSE DESCRIPTION:

This course will concentrate on conversation key sentences, to use at work or social setting. The double vowel method is used. The four language skills listening, speaking writing and reading will be incorporated for each lesson. There will be a variety of activities and interaction with other students. Students will be given the opportunity to participate in an atmosphere that is both entertaining and educational, thus giving a sense of pride in learning this beautiful language and culture. A portion of the course lessons will be the basic Medicine Wheel Teachings. Our goal is to regain and retain Anishinaabemowin and culture

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Accurately utilize common greetings in Anishinaabemowin.

Potential Elements of the Performance:

- Identify and correctly introduce themselves in the language with confidence and pride.
- Appropriately utilize a variety of terminology related to Anishinaabemowin greetings.
- Differentiate between the various types of greetings commonly used in conversation.

2. Identify and communicate basic Anishinaabemowin related to directional questions.

Potential Elements of the Performance:

- Accurately respond to various directional questions in Anishinaabemowin to be used in everyday dialogue.
- Demonstrate the ability to correctly differentiate between positive and negative responses.

3. Utilize appropriate terminology related to various currency denominations.

Potential Elements of the Performance:

- Recognize and demonstrate the ability to utilize words associated with money.
- Correctly identify and respond to requests associated with currency in Anishinaabemowin.
- Differentiate between positive and negative responses.

4. Utilize appropriate terminology related to food and dining.

Potential Elements of the Performance:

- Demonstrate the ability to effectively use words associated with food and dining.
- Correctly communicate and respond to conversation related to food and dining in Anishinaabemowin.
- Differentiate between past, present and future tense.

5. Correctly identify and utilize dialogue in relation to mobility.

Potential Elements of the Performance:

- Demonstrate the ability to utilize words associated with mobility.
- Correctly communicate and respond to conversation related to mobility in Anishinaabemowin.
- Differentiate between past, present and future tense.

6. Demonstrate effective utilization of terminology related to interpersonal communication.

Potential Elements of the Performance:

- Students will correctly utilize terminology associated with interpersonal communication.
- Students will be able to differentiate between past, present and future tense.
- Students will demonstrate the ability to correctly respond to a variety of interpersonal questions.

7. Communicate effectively within a First Nation community or organization using the appropriate protocol.

Potential Elements of the Performance:

- Use terminology associated with First Nations communities and organizations.
- Demonstrate the ability to accurately use language in relation to First Nation protocol.
- Students will effectively communicate and respond to questions

III. TOPICS

- | | |
|--------------------------------|-----------------------------------|
| 1. Greetings and Introductions | 4 Weather |
| 2. Family | 5 Grammar and Conventions (Rules) |
| 3. Time and Money | |

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Handouts by *instructor and student note taking required*

V. EVALUATION PROCESS/GRADING SYSTEM:

10 Weekly assignments @ 5% each	50%
Culminating Activity/Project	20%
Mid-Term	15%
Final Exam	15%

Total **100%**

10 Weekly Assignments:

Professor to provide booklet with schedule of assignments and expectations for each assignment. **Due every Wednesday beginning the second of classes.**

Culminating Activity/Project

This is a major written assignment. The Professor will provide an outline and expectations as well as a menu of options for this project. **Project is to be handed in on Wednesday December 10, 2014.**

Mid Term Test:

In-class Wednesday October 22nd. This is a written test.

Final Test:

In Class Monday December 8th 2014. This final assessment will be a combination of Oral Communication (10%) and a Writing component (5%).

Students MUST attend and write tests on the dates scheduled, unless the student has a verifiable illness/incident and documentation is provided as soon as possible to the Professor.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	
C	60 - 69%	
D	50 – 59%	
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Attendance

Due to the interactive nature of this course, students who miss more than 12 hours of scheduled classes without a legitimate excuse cannot obtain a passing grade in this course. It is the students responsibility to advise the Professor of any absences prior to the class via e-mail at darin.corbiere@saultcollege.ca.

Late Submission Policy

Assignments are to be submitted on the Wednesday class or on the due date assigned. Submissions made after the due date will be deducted by 1% per day, and after 5 calendar days, will no longer be accepted.

VII. COURSE OUTLINE ADDENDUM:

1. Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

2. Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:

The College considers ***Desire2Learn (D2L)*** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Academic Dishonesty:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November (fall semester courses), first week of March (winter semester courses) or first week of June (summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

8. Student Portal:

The Sault College portal allows you to view all your student information in one place.

mysaultcollege gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Recording Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.